

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Fayston Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	56	446	340	314	32	367	256	56	100%	24	4%	0%
No Free/Reduced Lunch or Milk	385	51	459	338	314	29	379	253	*	100%	*	5%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Without Disability	385	49	476	337	314	27	391	251	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	52	442	339	314	30	368	254	*	100%	*	5%	*
Not English Language Learner	385	56	446	340	314	32	367	256	56	100%	24	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound